

DISTRICT FREQUENCY REPORT – 2009

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support																
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support																
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support																
4 – Expanding Knows and uses social English and some technical academic language																
5 – Bridging Knows and uses social English and academic language working with grade level material																
6 – Reaching Knows and uses social and academic language at the highest level measured by this test																
Highest Score									A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score																
Total Tested:																